

### **INTRODUCTION**

Indira Gandhi Govt. college Pandaria Distt.- Kabirdham (C.G.) provide good environment for student and understand the teaching learning system followed by an educational institution that needs continuous enhancement. Our institute follows well defined and formal feedback system implemented at various stake holder's via student, teacher, alumni and employers. On different parameter including the syllabus, college curriculum and college facilities etc. This all stakeholders play a important role in the evolution development and enhancement of the quality of learning experience. Feedbacks are received by different stake holders are used toscrutinizeand refine the policy so that institutionmoves closer to its vision.

Every year feedback form collected fromvarious stakeholders, then feedback analysis. Committee analysis all feedback given by student, teacher, alumni and employers and along with this are report is handed over to the principal to take necessary. Action through feedback analysis committee.

#### **VISION**

Serving the high quality educational needs of local and rural students within the core areas of Art, Science and commerce through a rigorous curriculum of theory and collaboration with other disciplines that is distinguished by its impact on academic, industry and society through collect feedback of various stakeholder and implementation is done.

#### **MISSION**

The Mission of the our college Indira Gandhi govt. college -

- Provide high quality education in both the theoretical and practical of Art, Science and commerce
- The encourages original thinking, fosters research and development, evolve innovative applications of technology.

### **OBJECTIVE**

- **1.**To provide various stake holders with theopportunity tocontribute theiropinion on the quality of their learning experience.
- 2. To develop a network that may help to flow the communication between the management and student.
- 3. To assure the standard and quality of college prescribed curriculum.
- 4. To provide good environment to all the student which is helpful to study the course and perform well.
- 5. To provide a frame work for acquiring summarizing and documenting information on the input received from allstakeholders (Student, teacher, alumni and employer).
- 6. Fostering and keeping loyalty to the institution and creating concernfor its welfare.
- 7. To provide feedback to lecture in order to improve delivering and content of the study subjects.

## **Rules and Responsibility:**

- 1. Maintain healthy relationship with the all stake holders.
- 2. Promote the interest and welfare of alumni association
- 3. To maintain an up to date and detailed database of the feedback.
- 4. Head of institute shall announce the academic schedule for collection offeedback from different stake holders.
- 5. Final report is prepared by respective feedback committee which is further presented in meeting.
- 6. To communicate with all stake holders regarding the progress of institute.
- 7. Analysis the report and intimate to management regarding the progress.

## FEEDBACK ANALYSIS REPORT

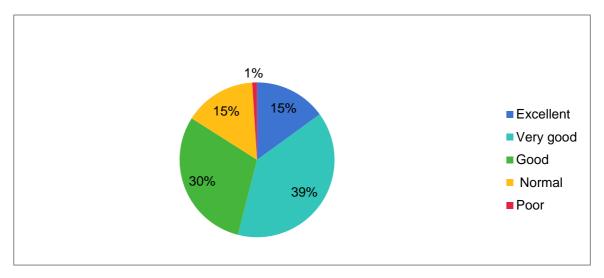
## **1. STUDENT(SESSION 2017-18)**

| S.No. | Description   |           | F         | Remarks |        |      |
|-------|---|-----------|-----------|---------|--------|------|
|       |   | Excellent | Very Good | Good    | Normal | Poor |
| 1     | How do you rate that course is interesting?   | 15%       | 39%       | 30%     | 15%    | 1%   |
| 2     | How do you rate that course is relevant to the current time?  | 17%       | 35%       | 37%     | 8%     | 3%   |
| 3     | How do you rate that the syllabus is helpful in your intellectual development?                              | 23%       | 41%       | 33%     | 3%     | 0%   |
| 4     | How do you rate the practical with respect to useful in real life?  | 14%       | 28%       | 38%     | 19%    | 1%   |
| 5     | How do you rate that the text book related to syllabus is available in library?                             | 16%       | 34%       | 35%     | 12%    | 3%   |
| 6     | How do you rate that content of each unit in each subject?  | 17%       | 49%       | 31%     | 3%     | 0    |
| 7     | How do you rate the composition of syllabus in terms of share of basic knowledge of subject in your branch? | 20%       | 36%       | 34%     | 6%     | 4%   |

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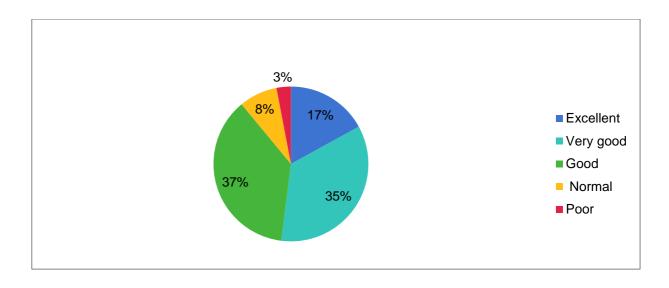
#### 1. How do you rate that course is interesting?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2017-18 | 15%       | 39%       | 30%  | 15%    | 1%   |



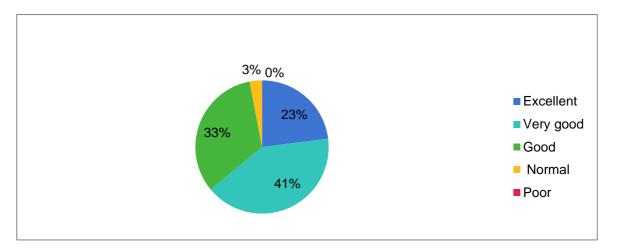
### 2. How do you rate that course is relevant tothe current time?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2017-18 | 17%       | 35%       | 37%  | 8%     | 3%   |



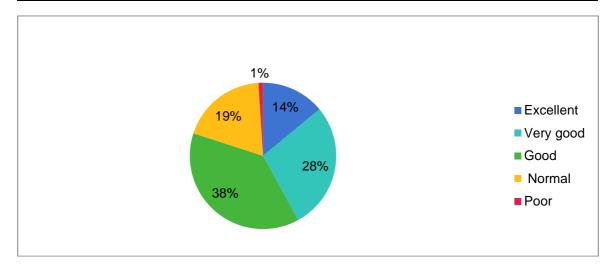
#### 3. How do you rate that the syllabus is helpful in your intellectual

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2017-18 | 23%       | 41%       | 33%  | 3%     | 0%   |



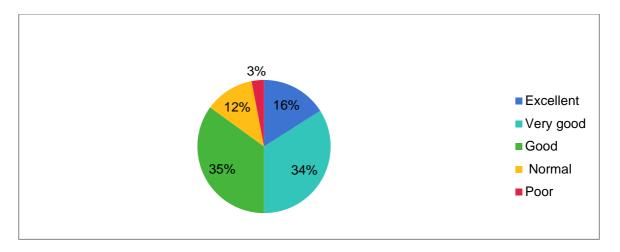
### 4 How do you rate the practical with respect to useful in real life?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2017-18 | 14%       | 28%       | 38%  | 19%    | 1%   |



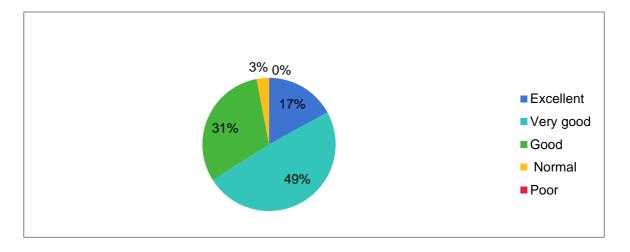
## 5. How do you rate that the text book related to syllabus is available in library.

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2017-18 | 16%       | 34%       | 35%  | 12%    | 3%   |



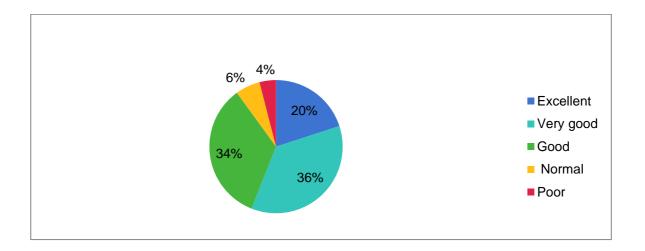
### 6 How do you rate that content of each unit ineach subject?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2017-18 | 17%       | 49%       | 31%  | 3%     | 0    |



## 7. How do you rate the composition of syllabus in terms of share of basic knowledge of subject in your branch?

| Year    |   | Excellent | Very good | Good | Normal | Poor |
|---------|---|-----------|-----------|------|--------|------|
| 2017-18 | 3 | 20%       | 36%       | 34%  | 6%     | 4%   |



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## Feedback analysis Session: 2018-19

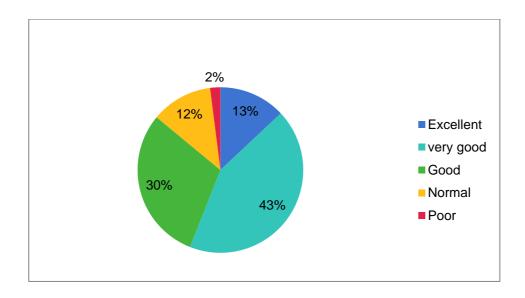
## 1. Student (Session 2018-19)

| S.No | Description   |           |           | Remarks |        |      |
|------|---|-----------|-----------|---------|--------|------|
| •    |   | Excellent | Very Good | Good    | Normal | Poor |
| 1    | How do you rate that course is interesting?   | 13%       | 43%       | 30%     | 12%    | 2%   |
| 2    | How do you rate that course is relevant to the current time?  | 19%       | 37%       | 38%     | 5%     | 1%   |
| 3    | How do you rate that the syllabus is helpful in your intellectual development?                              | 21%       | 40%       | 35%     | 3%     | 1%   |
| 4    | How do you rate the practical with respect to useful in real life?  | 19%       | 35%       | 33%     | 9%     | 4%   |
| 5    | How do you rate that the text book related to syllabus is available in library?                             | 15%       | 38%       | 31%     | 14%    | 2%   |
| 6    | How do you rate that content of each unit in each subject?  | 16%       | 46%       | 29%     | 6%     | 3%   |
| 7    | How do you rate the composition of syllabus in terms of share of basic knowledge of subject in your branch? | 18%       | 38%       | 34%     | 8%     | 2%   |

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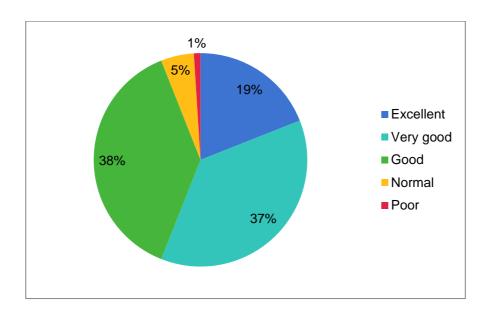
#### 1. How do you rate that course is interesting?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2018-19 | 13%       | 43%       | 30%  | 12%    | 2%   |



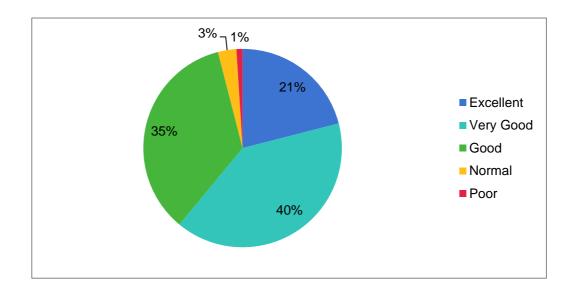
### 2. How do you rate that course is relevant to the current time?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2018-19 | 19%       | 37%       | 38%  | 5%     | 1%   |



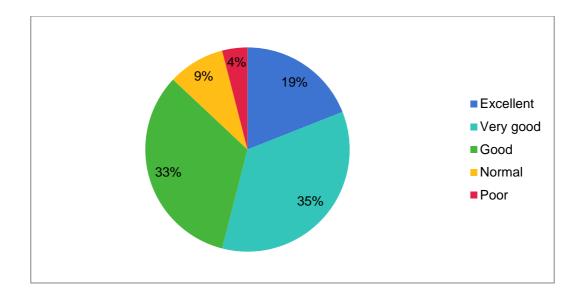
## 3. How do you rate that the syllabus is helpful in your intellectual development?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2018-19 | 21%       | 40%       | 35%  | 3%     | 1%   |



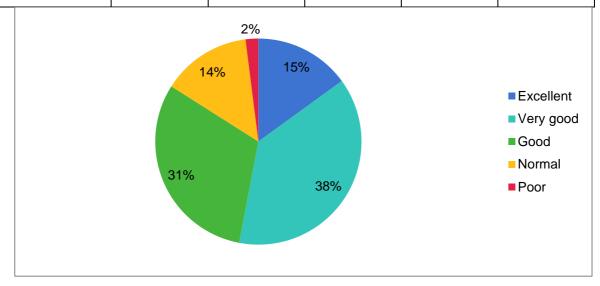
### 4. How do you rate the practical with respect to useful in real life?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2018-19 | 19%       | 35%       | 33%  | 9%     | 4%   |



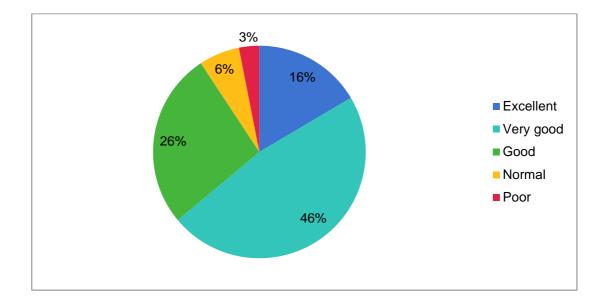
## 5. How do you rate that the text book related to syllabus is available in library?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2018-19 | 15%       | 38%       | 31%  | 14%    | 2%   |



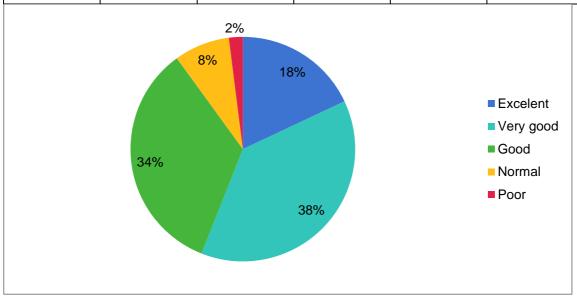
### 6. How do you rate that content of each unit in each subject?

| Year    | Excellent | Very good | Good | Normal | Poor |  |
|---------|-----------|-----------|------|--------|------|--|
| 2018-19 | 16%       | 46%       | 29%  | 6%     | 3%   |  |



## 7. How do you rate the composition of syllabus in terms of share of basic knowledge of subject in your branch?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2018-19 | 18%       | 38%       | 34%  | 8%     | 2%   |



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## Feedback analysis Session: 2019-20

## **1. Student (Session 2019-20)**

| S.No. | Description   |           | ]         | Remarks |        |      |
|-------|---|-----------|-----------|---------|--------|------|
|       |   | Excellent | Very Good | Good    | Normal | Poor |
| 1     | How do you rate that course is interesting?   | 11%       | 45%       | 28%     | 13%    | 3%   |
| 2     | How do you rate that course is relevant to the current time?  | 17%       | 39%       | 35%     | 7%     | 2%   |
| 3     | How do you rate that the syllabus is helpful in your intellectual development?                              | 20%       | 41%       | 33%     | 4%     | 2%   |
| 4     | How do you rate the practical with respect to useful in real life?  | 20%       | 36%       | 34%     | 10%    | 2%   |
| 5     | How do you rate that the text book related to syllabus is available in library?                             | 16%       | 30%       | 35%     | 14%    | 5%   |
| 6     | How do you rate that content of each unit in each subject?  | 18%       | 45%       | 31%     | 5%     | 1%   |
| 7     | How do you rate the composition of syllabus in terms of share of basic knowledge of subject in your branch? | 16%       | 36%       | 35%     | 11%    | 2%   |

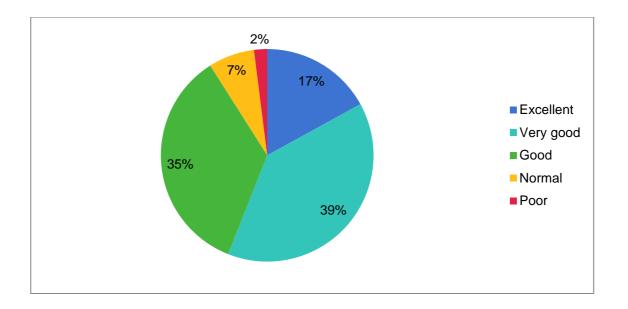
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#### 1. How do you rate that course is interesting?

| Year    | Excellent | Very good | Good | Normal | Poor                                 |
|---------|-----------|-----------|------|--------|--------------------------------------|
| 2019-20 | 11%       | 45%       | 28%  | 13%    | 3%                                   |
|         | 28%       | 3%        | 45%  |        | Excellent Very good Good Normal Poor |

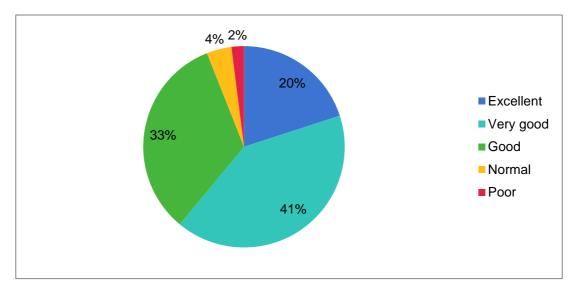
### 2. How do you rate that course is relevant to the current time?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2019-20 | 17%       | 39%       | 35%  | 7%     | 2%   |



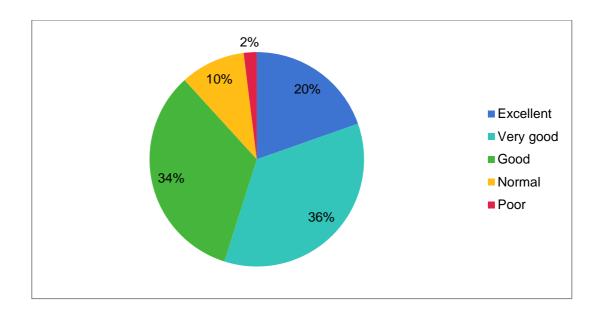
## 3. How do you rate that the syllabus is helpful in your intellectual development.

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2019-20 | 20%       | 41%       | 33%  | 4%     | 2%   |



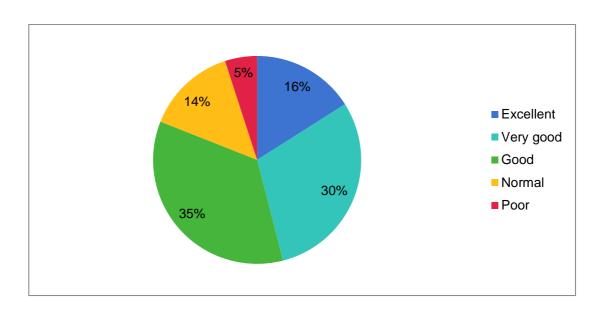
#### 4. How do you rate the practical with respect to useful in real life?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2019-20 | 20%       | 36%       | 34%  | 10%    | 2%   |



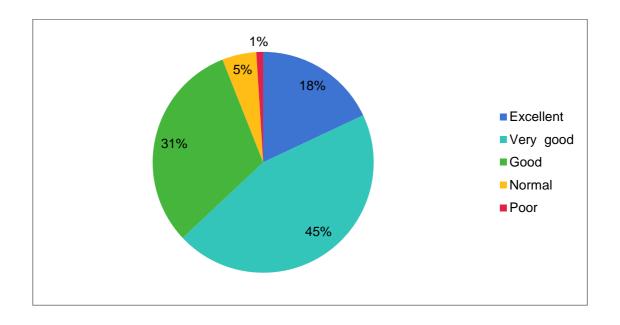
## 5. How do you rate that the text book related to syllabus is available in library?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2019-20 | 16%       | 30%       | 35%  | 14%    | 5%   |



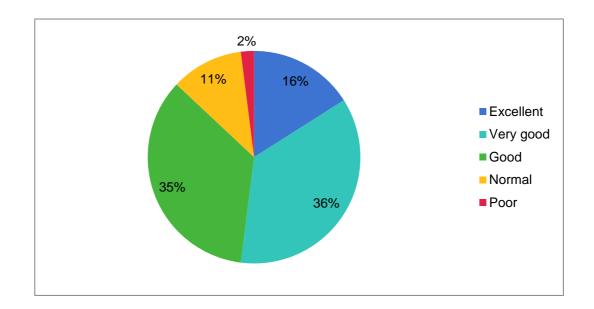
### 6. How do you rate that content of each unit in each subject?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2019-20 | 18%       | 45%       | 31%  | 5%     | 1%   |



## 7. How do you rate the composition of syllabus in terms of share of basic knowledge of subject in your branch?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2019-20 | 16%       | 36%       | 35%  | 11%    | 2%   |



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## Feedback analysis Session: 2020-21

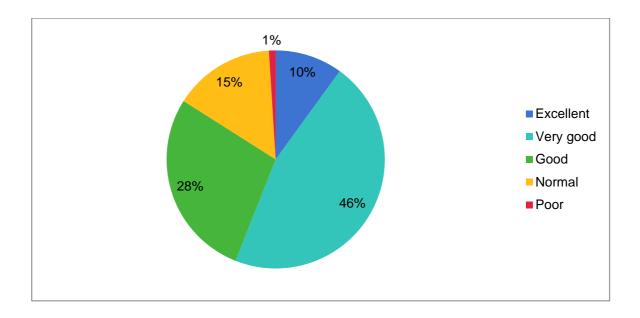
## **1.Student (Session 2020-21)**

| S.No. | Description   |           |           | Remarks |        |      |
|-------|---|-----------|-----------|---------|--------|------|
|       |   | Excellent | Very Good | Good    | Normal | Poor |
| 1     | How do you rate that course is interesting?   | 10%       | 46%       | 28%     | 15%    | 1%   |
| 2     | How do you rate that course is relevant to the current time?  | 15%       | 38%       | 37%     | 9%     | 1%   |
| 3     | How do you rate that the syllabus is helpful in your intellectual development?                              | 19%       | 43%       | 32%     | 4%     | 2%   |
| 4     | How do you rate the practical with respect to useful in real life?  | 20%       | 32%       | 31%     | 12%    | 4%   |
| 5     | How do you rate that the text book related to syllabus is available in library?                             | 17%       | 30%       | 41%     | 10%    | 3%   |
| 6     | How do you rate that content of each unit in each subject?  | 10%       | 49%       | 36%     | 4%     | 1%   |
| 7     | How do you rate the composition of syllabus in terms of share of basic knowledge of subject in your branch? | 12%       | 38%       | 37%     | 11%    | 2%   |

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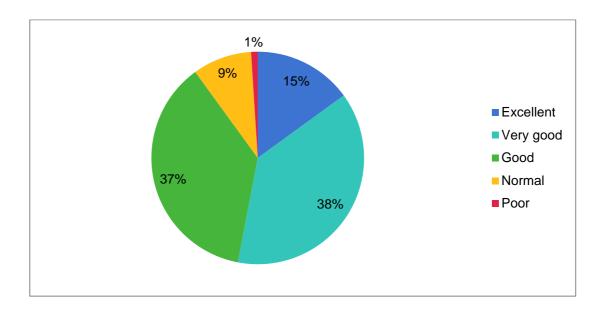
#### 1. How do you rate that course is interesting?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2020-21 | 10%       | 46%       | 28%  | 15%    | 1%   |



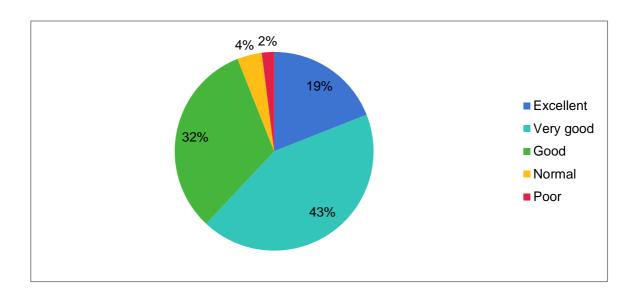
### 2. How do you rate that course is relevant to the current time?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2020-21 | 15%       | 38%       | 37%  | 9%     | 1%   |



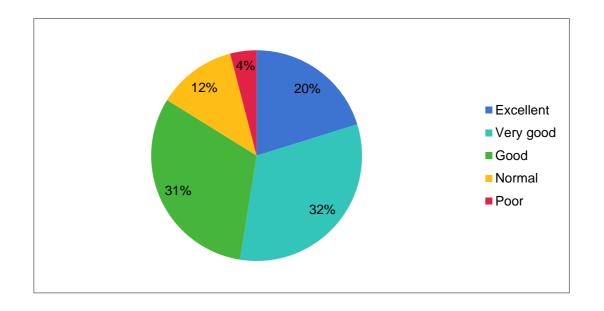
## 3. Howdo you rate that the syllabus is helpful in your intellectual development?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2020-21 | 19%       | 43%       | 32%  | 4%     | 2%   |



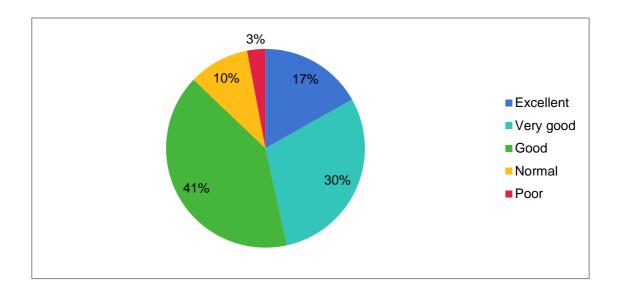
### 4. How do you rate the practical with respect to useful in real life?

| 7 | Year    | Excellent | Very good | Good | Normal | Poor |
|---|---------|-----------|-----------|------|--------|------|
| 2 | 2020-21 | 20%       | 32%       | 31%  | 12%    | 4%   |



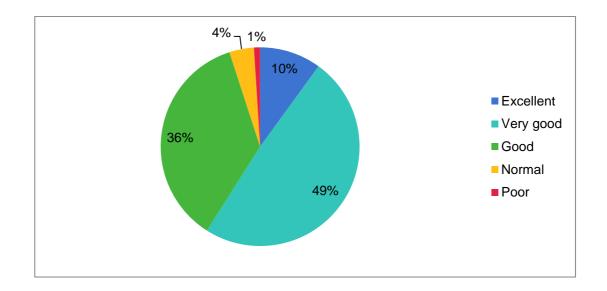
## 5 How do you rate that the text book related to syllabus is available in library?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2020-21 | 17%       | 30%       | 41%  | 10%    | 3%   |



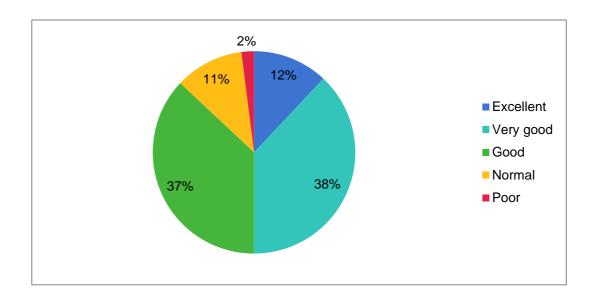
#### 6 How do you rate that content of each unit in each subject?

| Y  | ear    | Excellent | Very good | Good | Normal | Poor |
|----|--------|-----------|-----------|------|--------|------|
| 20 | )20-21 | 10%       | 49%       | 36%  | 4%     | 1%   |



## 7. How do you rate the composition of syllabus in terms of share of basic knowledge of subject in your branch?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2020-21 | 12%       | 38%       | 37%  | 11%    | 2%   |



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## Feedback analysis Session: 2021-22

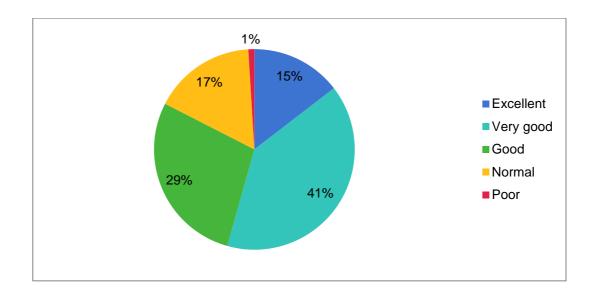
## **1. Student (Session 2021-22)**

| S.No. | Description   |           |           | Remarks |        |      |
|-------|---|-----------|-----------|---------|--------|------|
|       |   | Excellent | Very Good | Good    | Normal | Poor |
| 1     | How do you rate that course is interesting?   | 15%       | 41%       | 29%     | 17%    | 1%   |
| 2     | How do you rate that course is relevant to the current time?  | 18%       | 40%       | 32%     | 8%     | 2%   |
| 3     | How do you rate that the syllabus is helpful in your intellectual development?                              | 17%       | 45%       | 34%     | 3%     | 1%   |
| 4     | How do you rate the practical with respect to useful in real life?  | 15%       | 35%       | 31%     | 15%    | 4%   |
| 5     | How do you rate that the text book related to syllabus is available in library?                             | 18%       | 30%       | 38%     | 12%    | 2%   |
| 6     | How do you rate that content of each unit in each subject?  | 10%       | 46%       | 39%     | 4%     | 1%   |
| 7     | How do you rate the composition of syllabus in terms of share of basic knowledge of subject in your branch? | 11%       | 39%       | 38%     | 10%    | 2%   |

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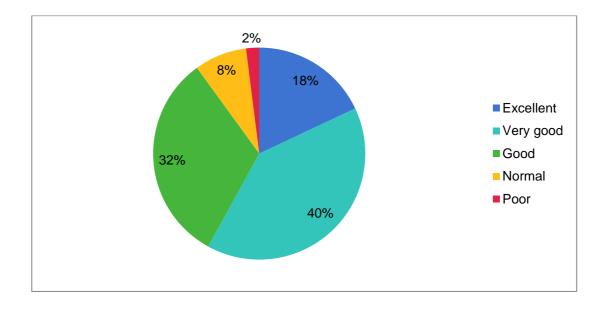
#### 1. How do you rate that course is interesting?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2021-22 | 15%       | 41%       | 29%  | 17%    | 1%   |



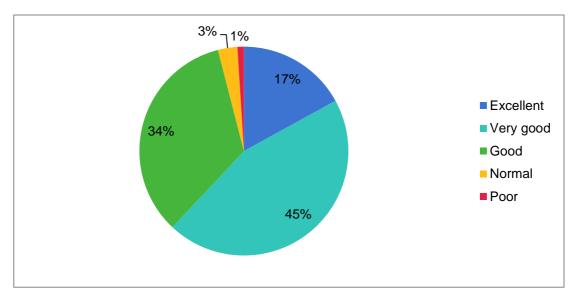
### 2. How do you rate that course is relevant to the current time?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2021-22 | 18%       | 40%       | 32%  | 8%     | 2%   |



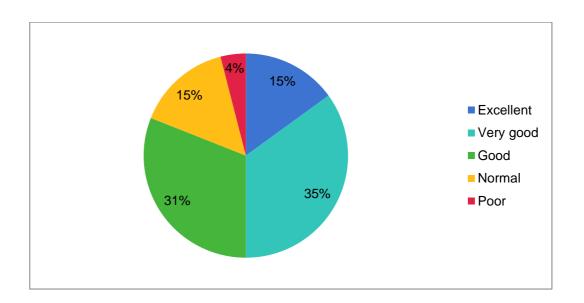
## 3. How do you rate that the syllabus is helpful in your intellectual development?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2021-22 | 17%       | 45%       | 34%  | 3%     | 1%   |



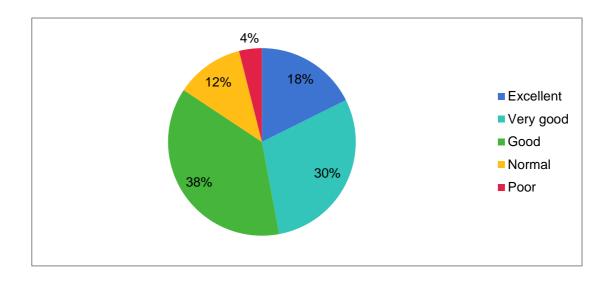
#### 4. How do you rate the practical with respect to useful in real life?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2021-22 | 15%       | 35%       | 31%  | 15%    | 4%   |



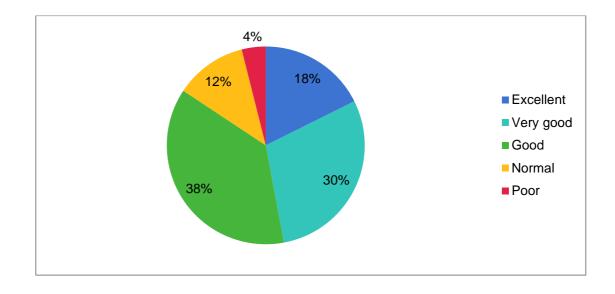
## 5. How do you rate that the text book related to syllabus is available in library?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2021-22 | 18%       | 30%       | 38%  | 12%    | 2%   |



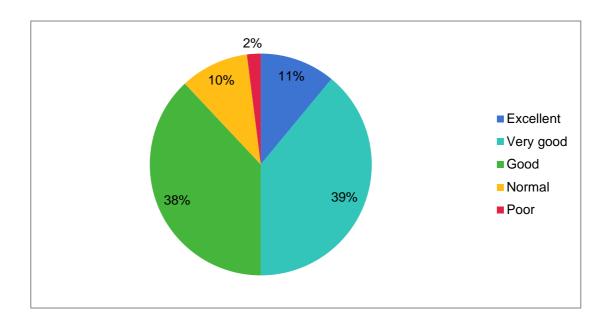
### 6. How do you rate that content of each unit in each subject?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2021-22 | 10%       | 46%       | 39%  | 4%     | 1%   |



## 7. How do you rate the composition of syllabus in terms of share of basic knowledge of subject in your branch?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2021-22 | 11%       | 39%       | 38%  | 10%    | 2%   |



I.Q.AC. Coordinator
Indira Gandhi Govt.College Pandaria
Dist.-Kabirdham (C.G.)

# Teacher's Feedback analysis on syllabus Teacher's Feedback Analysis (Session 2017-18)

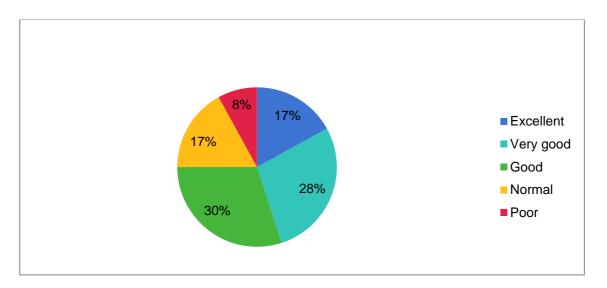
| S.No. | Description   | Remarks   |           |      |        |      |
|-------|---|-----------|-----------|------|--------|------|
|       |   | Excellent | Very Good | Good | Normal | Poor |
| 1     | Is the syllabus designed to be bridge the gap between academics and industry?   | 17%       | 28%       | 30%  | 17%    | 8%   |
| 2     | Is the timely completion of syllabus possible for the student for your class?   | 29%       | 39%       | 25%  | 6%     | 1%   |
| 3     | How do you rate that the syllabus cover modern and advanced topic?  | 16%       | 27%       | 28%  | 20%    | 9%   |
| 4     | Are contents is challenging to teach?   | 15%       | 35%       | 31%  | 15%    | 4%   |
| 5     | Is the syllabus designed to be bridge the gap between theory and practical?   | 18%       | 31%       | 37%  | 11%    | 3%   |
| 6     | The evolution methods mentioned in the syllabus are sufficient for providing proper assessment.                             | 22%       | 39%       | 31%  | 5%     | 3%   |
| 7     | Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your student to learn? | 21%       | 39%       | 30%  | 8%     | 2%   |
| 8     | How do you rate that syllabus is helpful for student's overall development?   | 20%       | 32%       | 29%  | 17%    | 2%   |

I.Q.AC. Coordinator Indira Gandhi Govt.College Pandaria Dist.-Kabirdham (C.G.)

# Teacher's feedback is received on different criteria for session 2017-18 as follows:

## 1. Is the syllabus designed to be bridge the gap between academics and industry?

| Year     | Excellent | Very good | Good | Normal | Poor |
|----------|-----------|-----------|------|--------|------|
| 2017-18/ | 17%       | 28%       | 30%  | 17%    | 8%   |

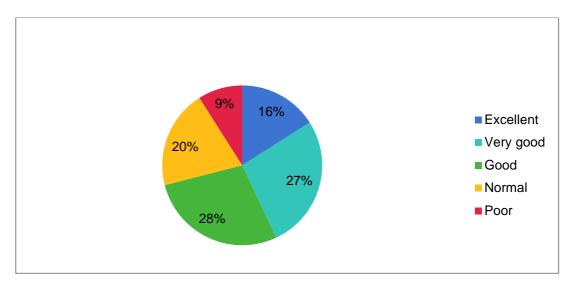


#### 2. Is the timely completion of syllabus possible for the student for your class?

| 6    | 25% | 6%  | 1%   |  |  |  |
|------|-----|-----|--|--|--|--|
| 1001 |     |     |  |  |  |  |
| 16%  |     |     | <ul><li>Excellent</li><li>Very good</li><li>Good</li></ul> |  |  |  |
| 2    | 27% |     | ■ Normal   |  |  |  |
| 28%  |     |     |  |  |  |  |
|      |     | 27% | 27%  |  |  |  |

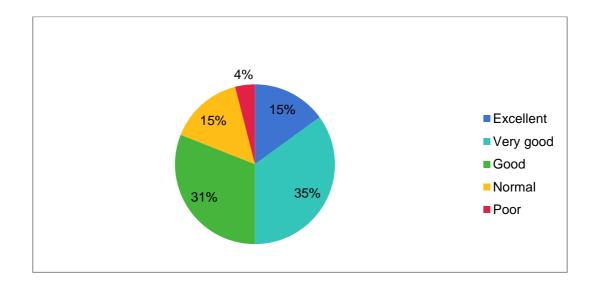
#### 3. How do you rate that the syllabus cover modern and advanced topic?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2017-18 | 16%       | 27%       | 28%  | 20%    | 9%   |



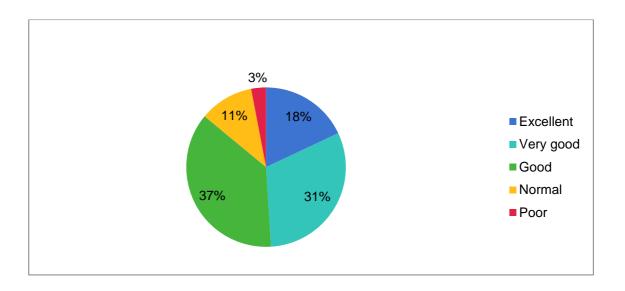
### 4. Are contents is challenging to teach?

| Y  | ear    | Excellent | Very good | Good | Normal | Poor |
|----|--------|-----------|-----------|------|--------|------|
| 20 | 017-18 | 15%       | 35%       | 31%  | 15%    | 4%   |



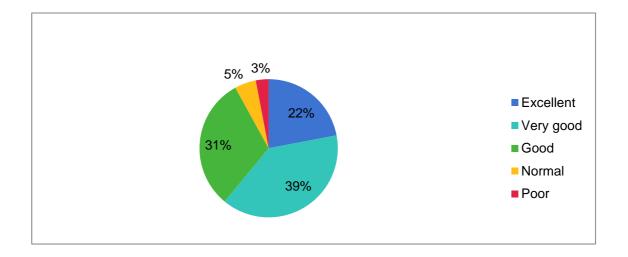
#### 5. Is the syllabus designed to be bridge the gap between theory and practical?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2017-18 | 18%       | 31%       | 37%  | 11%    | 3%   |



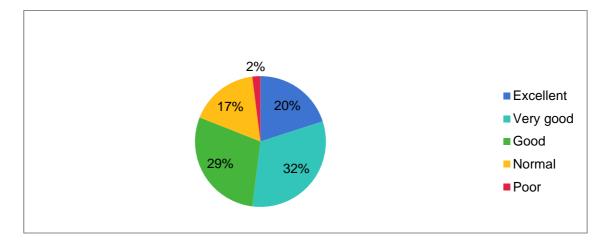
## 6. The evolution methods mentioned in the syllabus are sufficient for providing proper assessment.

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2017-18 | 22%       | 39%       | 31%  | 5%     | 3%   |



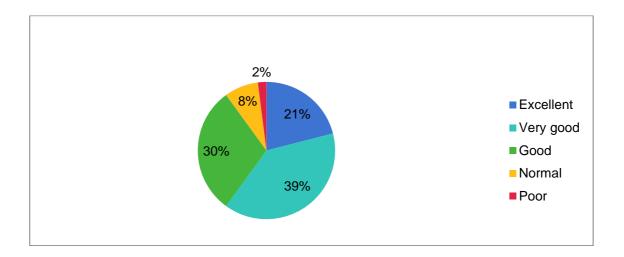
## 7. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your student to learn?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2017-18 | 21%       | 39%       | 30%  | 8%     | 2%   |



### 8. How do you rate that syllabus is helpful for student's overall development?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2017-18 | 20%       | 32%       | 29%  | 17%    | 2%   |



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## **Teacher's Feedback Analysis (Session 2018-19)**

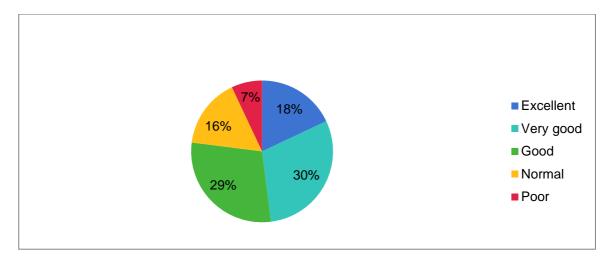
| S.No. | Description   | Remarks   |           |      |        |      |
|-------|---|-----------|-----------|------|--------|------|
|       |   | Excellent | Very Good | Good | Normal | Poor |
| 1     | Is the syllabus designed to be bridge the gap between academics and industry?   | 18%       | 30%       | 29%  | 16%    | 7%   |
| 2     | Is the timely completion of syllabus possible for the student for your class?   | 25%       | 37%       | 28%  | 7%     | 3%   |
| 3     | How do you rate that the syllabus cover modern and advanced topic?  | 17%       | 31%       | 26%  | 17%    | 9%   |
| 4     | Are contents is challenging to teach?   | 13%       | 38%       | 32%  | 14%    | 3%   |
| 5     | Is the syllabus designed to be bridge the gap between theory and practical?   | 19%       | 30%       | 35%  | 12%    | 4%   |
| 6     | The evolution methods mentioned in the syllabus are sufficient for providing proper assessment.                             | 21%       | 39%       | 27%  | 8%     | 5%   |
| 7     | Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your student to learn? | 24%       | 36%       | 31%  | 6%     | 3%   |
| 8     | How do you rate that syllabus is helpful for student's overall development?   | 19%       | 33%       | 29%  | 15%    | 4%   |

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#### Teacher's feedback is received on different criteria for session 2018-19 as follows:

#### 1. Is the syllabus designed to be bridge the gap between academics and industry?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2018-19 | 18%       | 30%       | 29%  | 16%    | 7%   |

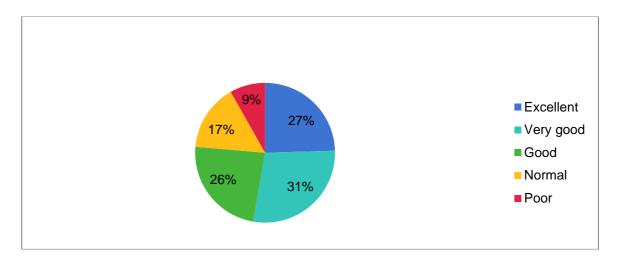


#### 2. Is the timely completion of syllabus possible for the student for your class?

| Year    | Excellent | Very good                | Good | Normal | Poor   |
|---------|-----------|--------------------------|------|--------|--|
| 2018-19 | 25%       | 37%                      | 28%  | 7%     | 3%   |
|         | 28        | 7% <sup>3%</sup> 25% 37% |      |        | <ul><li>Excellent</li><li>Very good</li><li>Good</li><li>Normal</li><li>Poor</li></ul> |

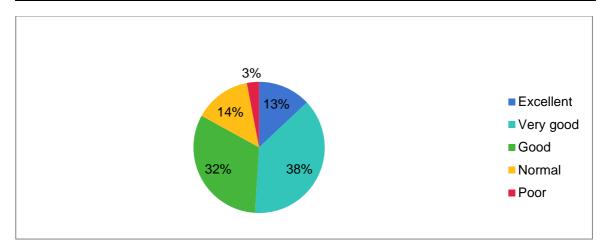
#### 3. How do you rate that the syllabus cover modern and advanced topic?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2018-19 | 17%       | 31%       | 26%  | 17%    | 9%   |



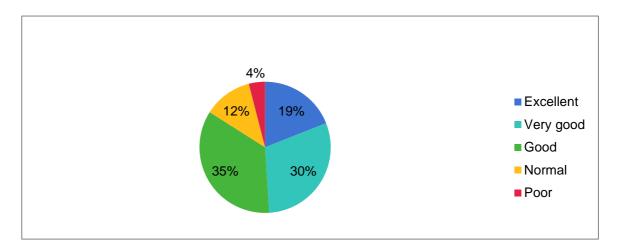
#### 4. Are contents is challenging to teach?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2018-19 | 13%       | 38%       | 32%  | 14%    | 3%   |



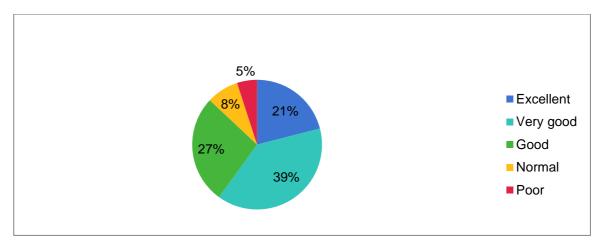
#### 5. Is the syllabus designed to be bridge the gap between theory and practical?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2018-19 | 19%       | 30%       | 35%  | 12%    | 4%   |



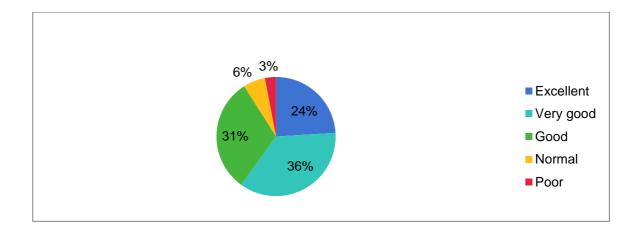
## 6. The evolution methods mentioned in the syllabus are sufficient for providing proper assessment.

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2018-19 | 21%       | 39%       | 27%  | 8%     | 5%   |



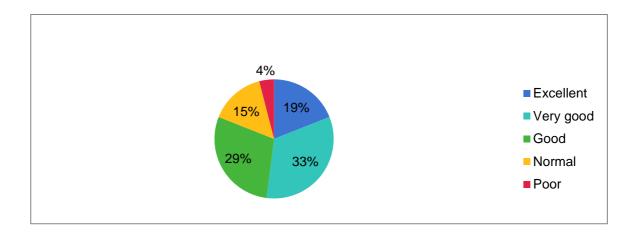
### 7 Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your student to learn?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2018-19 | 24%       | 36%       | 31%  | 6%     | 3%   |



#### 8. How do you rate that syllabus is helpful for student's overall development?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2018-19 | 19%       | 33%       | 29%  | 15%    | 4%   |



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### **Teacher's Feedback Analysis (Session 2019-20)**

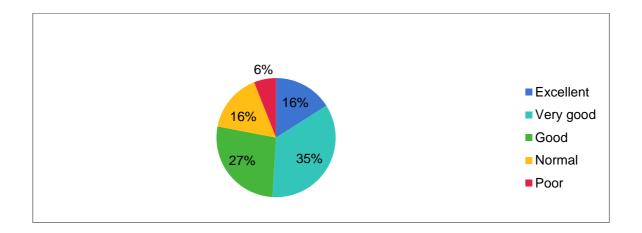
#### Teacher's feedback is received on different criteria for session 2019-20 as follows:

| S.No. | Description   | Remarks   |           |      |        |      |
|-------|---|-----------|-----------|------|--------|------|
|       |   | Excellent | Very Good | Good | Normal | Poor |
| 1     | 1 Is the syllabus designed to be bridge the gap between academics and industry?   |           | 35%       | 27%  | 16%    | 6%   |
| 2     | Is the timely completion of syllabus possible for the student for your class?   | 24%       | 36%       | 30%  | 8%     | 2%   |
| 3     | How do you rate that the syllabus cover modern and advanced topic?  | 15%       | 38%       | 27%  | 14%    | 6%   |
| 4     | Are contents is challenging to teach?   | 15%       | 36%       | 30%  | 15%    | 4%   |
| 5     | Is the syllabus designed to be bridge the gap between theory and practical?   | 20%       | 32%       | 34%  | 13%    | 1%   |
| 6     | The evolution methods mentioned in the syllabus are sufficient for providing proper assessment.                             | 18%       | 42%       | 28%  | 9%     | 3%   |
| 7     | Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your student to learn? | 25%       | 33%       | 32%  | 8%     | 2%   |
| 8     | How do you rate that syllabus is helpful for student's overall development?   | 19%       | 29%       | 31%  | 16%    | 5%   |

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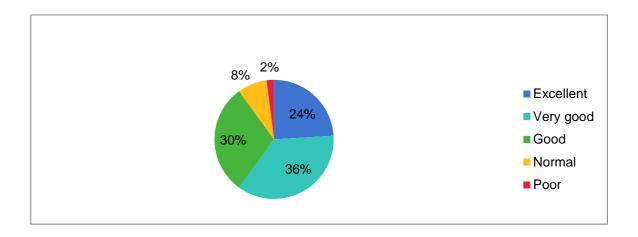
#### 1. Is the syllabus designed to be bridge the gap between academics and industry?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2019-20 | 16%       | 35%       | 27%  | 16%    | 6%   |



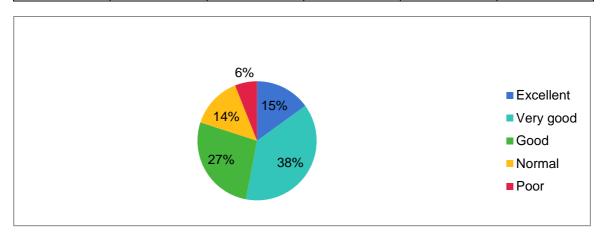
#### 2. Is the timely completion of syllabus possible for the student for your class?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2019-20 | 24%       | 36%       | 30%  | 8%     | 2%   |



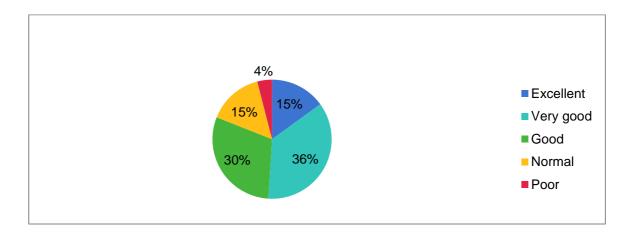
#### 3. How do you rate that the syllabus cover modern and advanced topic?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2019-20 | 15%       | 38%       | 27%  | 14%    | 6%   |



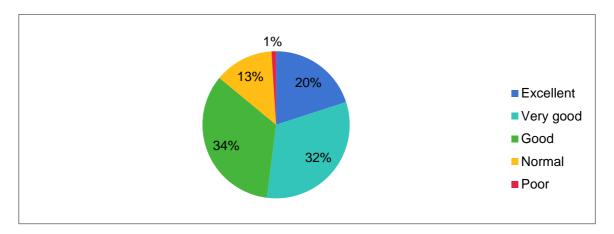
#### 4 Are contents is challenging to teach?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2019-20 | 15%       | 36%       | 30%  | 15%    | 4%   |



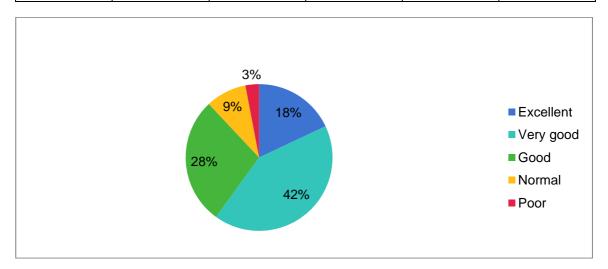
#### 5 Is the syllabus designed to be bridge the gap between theory and practical?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2019-20 | 20%       | 32%       | 34%  | 13%    | 1%   |



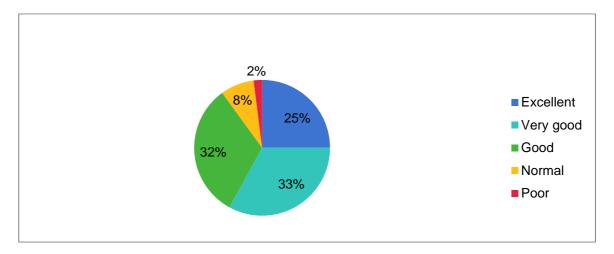
## 6. The evolution methods mentioned in the syllabus are sufficient for providing proper assessment.

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2019-20 | 18%       | 42%       | 28%  | 9%     | 3%   |



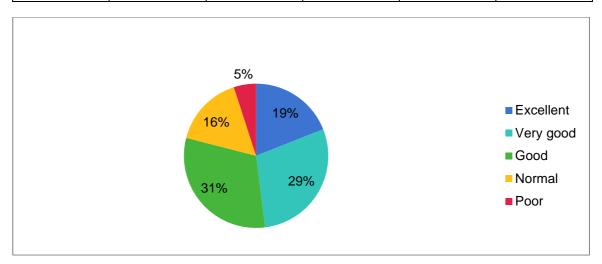
### 7. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your student to learn?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2019-20 | 25%       | 33%       | 32%  | 8%     | 2%   |



#### 8 How do you rate that syllabus is helpful for student's overall development?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2019-20 | 19%       | 29%       | 31%  | 16%    | 5%   |



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### Teacher's Feedback Analysis (Session 2020-21)

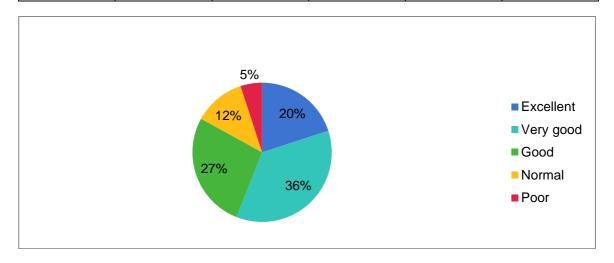
#### Teacher's feedback is received on different criteria for session 2020-21 as follows:

| S.No. | Description   | Remarks   |           |      |        |      |
|-------|---|-----------|-----------|------|--------|------|
|       |   | Excellent | Very Good | Good | Normal | Poor |
| 1     | Is the syllabus designed to be bridge the gap between academics and industry?   | 20%       | 36%       | 27%  | 12%    | 5%   |
| 2     | 2 Is the timely completion of syllabus possible for the student for your class?   |           | 30%       | 33%  | 10%    | 6%   |
| 3     | 3 How do you rate that the syllabus cover modern and advanced topic?  |           | 32%       | 25%  | 19%    | 8%   |
| 4     | Are contents is challenging to teach?   | 17%       | 30%       | 33%  | 16%    | 4%   |
| 5     | Is the syllabus designed to be bridge the gap between theory and practical?   | 19%       | 31%       | 30%  | 18%    | 2%   |
| 6     | The evolution methods mentioned in the syllabus are sufficient for providing proper assessment.                               | 18%       | 36%       | 27%  | 13%    | 6%   |
| 7     | 7 Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your student to learn? |           | 31%       | 35%  | 9%     | 5%   |
| 8     | How do you rate that syllabus is helpful for student's overall development?   | 21%       | 27%       | 33%  | 13%    | 6%   |

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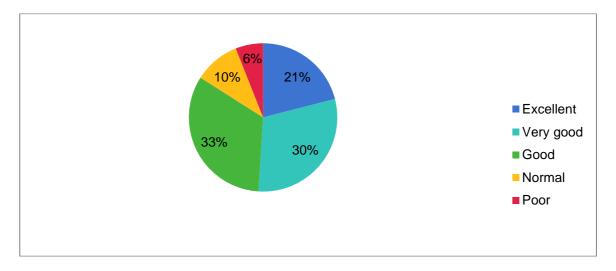
#### 1 Is the syllabus designed to be bridge the gap between academics and industry?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2020-21 | 20%       | 36%       | 27%  | 12%    | 5%   |



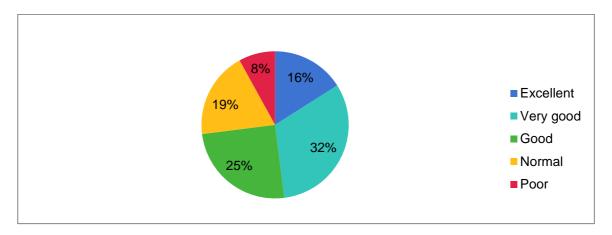
#### 2. Is the timely completion of syllabus possible for the student for your class?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2020-21 | 21%       | 30%       | 33%  | 10%    | 6%   |



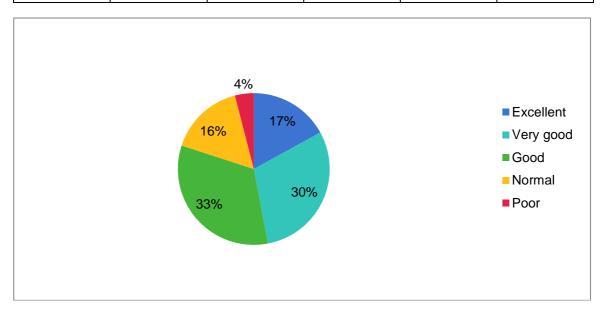
#### 3. How do you rate that the syllabus cover modern and advanced topic?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2020-21 | 16%       | 32%       | 25%  | 19%    | 8%   |



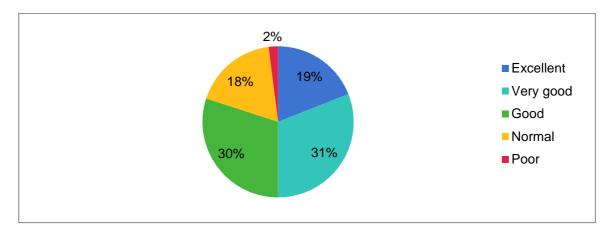
#### 4. Are contents is challenging to teach?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2020-21 | 17%       | 30%       | 33%  | 16%    | 4%   |



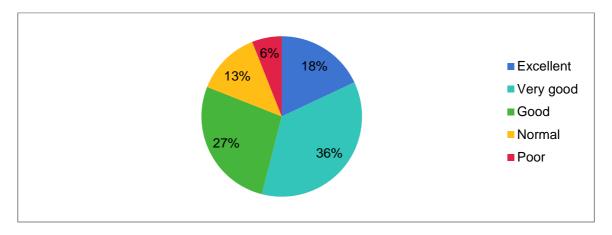
#### 5.Is the syllabus designed to be bridge the gap between theory and practical?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2020-21 | 19%       | 31%       | 30%  | 18%    | 2%   |



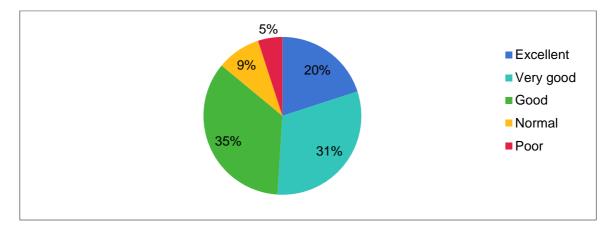
## 6. The evolution methods mentioned in the syllabus are sufficient for providing proper assessment.

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2020-21 | 18%       | 36%       | 27%  | 13%    | 6%   |



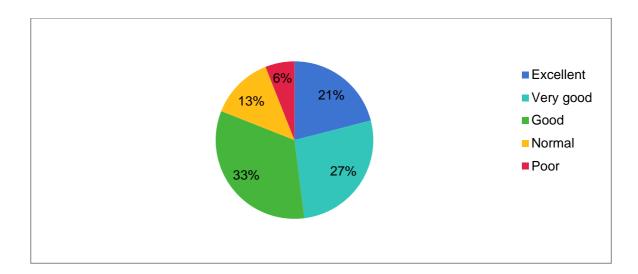
### 7. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your student to learn?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2020-21 | 20%       | 31%       | 35%  | 9%     | 5%   |



#### 8. How do you rate that syllabus is helpful for student's overall development?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2020-21 | 21%       | 27%       | 33%  | 13%    | 6%   |



I.Q.AC. Coordinator Indira Gandhi Govt.College Pandaria Dist.-Kabirdham (C.G.)

### Teacher's Feedback Analysis (Session 2021-22)

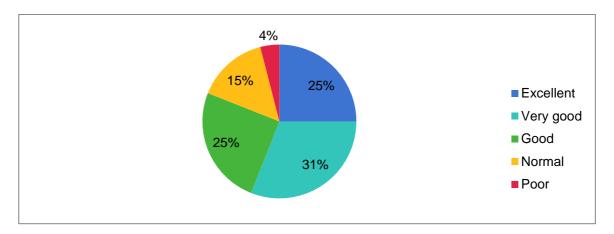
#### Teacher's feedback is received on different criteria for session 2021-22 as follows:

| S.No. | Description   | Remarks   |           |      |        |      |
|-------|---|-----------|-----------|------|--------|------|
|       |   | Excellent | Very Good | Good | Normal | Poor |
| 1     | Is the syllabus designed to be bridge the gap between academics and industry?   | 25%       | 31%       | 25%  | 15%    | 4%   |
| 2     | Is the timely completion of syllabus possible for the student for your class?   | 23%       | 32%       | 29%  | 12%    | 4%   |
| 3     | How do you rate that the syllabus cover modern and advanced topic?  | 20%       | 30%       | 25%  | 17%    | 8%   |
| 4     | Are contents is challenging to teach?   | 15%       | 33%       | 35%  | 15%    | 2%   |
| 5     | Is the syllabus designed to be bridge the gap between theory and practical?   | 18%       | 28%       | 32%  | 17%    | 5%   |
| 6     | The evolution methods mentioned in the syllabus are sufficient for providing proper assessment.                             | 24%       | 30%       | 25%  | 13%    | 8%   |
| 7     | Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your student to learn? | 16%       | 33%       | 34%  | 13%    | 4%   |
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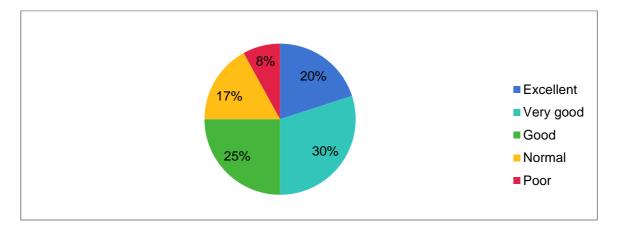
#### 1. Is the syllabus designed to be bridge the gap between academics and industry?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2021-22 | 25%       | 31%       | 25%  | 15%    | 4%   |



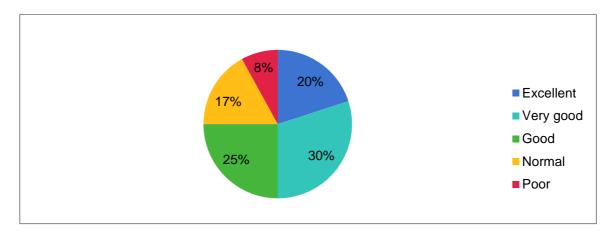
#### 2 Is the timely completion of syllabus possible for the student for your class?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2021-22 | 23%       | 32%       | 29%  | 12%    | 4%   |



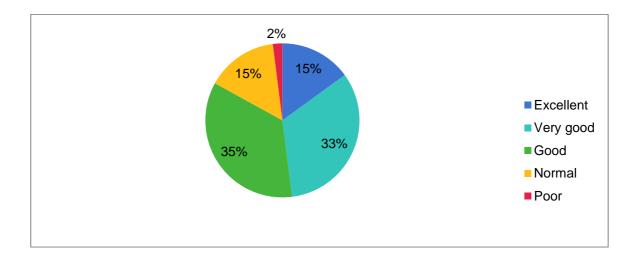
#### 3 How do you rate that the syllabus cover modern and advanced topic?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2021-22 | 20%       | 30%       | 25%  | 17%    | 8%   |



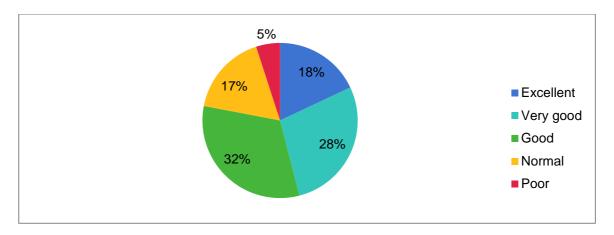
#### 4 Are contents is challenging to teach?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2021-22 | 15%       | 33%       | 35%  | 15%    | 2%   |



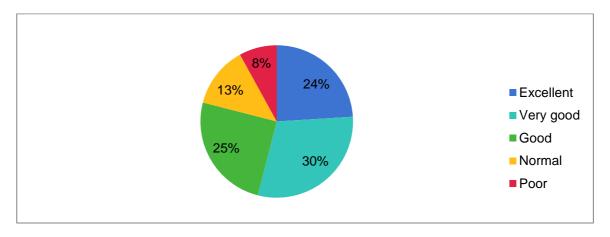
#### 5 Is the syllabus designed to be bridge the gap between theory and practical?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2021-22 | 18%       | 28%       | 32%  | 17%    | 5%   |



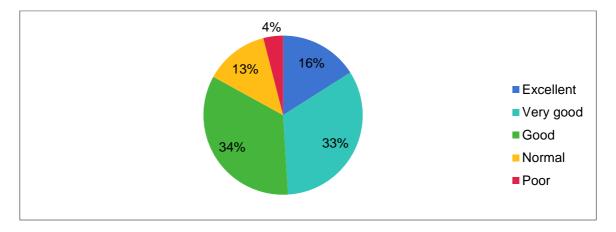
## 6 The evolution methods mentioned in the syllabus are sufficient for providing proper assessment.

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2021-22 | 24%       | 30%       | 25%  | 13%    | 8%   |



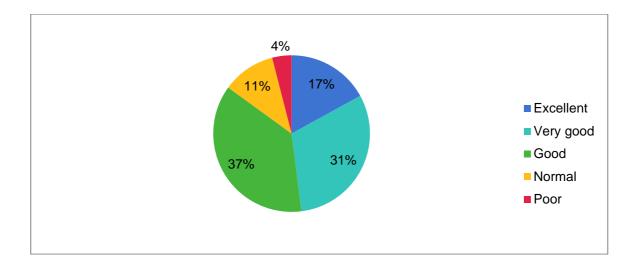
### 7. Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect your student to learn?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2021-22 | 16%       | 33%       | 34%  | 13%    | 4%   |



#### 8 How do you rate that syllabus is helpful for student's overall development?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2021-22 | 17%       | 31%       | 37%  | 11%    | 4%   |



I.Q.AC. Coordinator Indira Gandhi Govt.College Pandaria Dist.-Kabirdham (C.G.)

### Alumni Feedback analysis on syllabus Alumni Feedback Analysis (Session 2017-18)

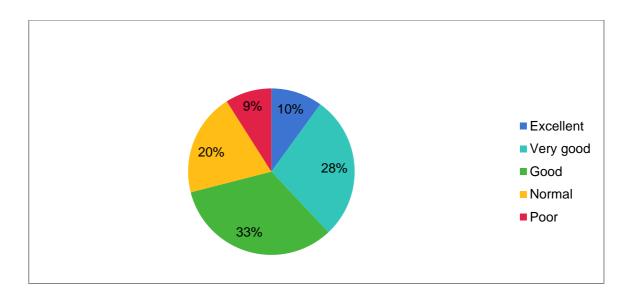
Employer's feedback is received on different criteria for session 2017-18 as follows:

| S.No. | Description  |           | R         | temarks |        |      |
|-------|--|-----------|-----------|---------|--------|------|
|       |  | Excellent | Very Good | Good    | Normal | Poor |
| 1     | How do you that the syllabus was a sufficient updated syllabus ?   | 10%       | 28%       | 33%     | 20%    | 9%   |
| 2     | How do you rate that the syllabus generate interest in research?   | 9%        | 28%       | 37%     | 16%    | 10%  |
| 3     | How do you rate the course content has enough scope for development of analytical, logical, technical & creative skills to the students? | 10%       | 30%       | 31%     | 19%    | 10 % |
| 4     | How do you rate the syllabus has been helpful to you with present status or employment or higher education?                              | 15%       | 30%       | 31%     | 15%    | 9%   |
| 5     | How do you rate that the sufficient number of prescribed books are available in the library?   | 8%        | 29%       | 33%     | 24%    | 6%   |
| 6     | How do you rate the syllabus help to developing personality?   | 15%       | 30%       | 34%     | 13%    | 8%   |
| 7     | How do you rate the syllabus develop the global competence of student?   | 5%        | 22%       | 31%     | 29%    | 13%  |
| 8     | How do you rate the syllabus effective in developing innovative thinking?  | 10%       | 26%       | 31%     | 25%    | 8%   |

I.Q.AC. Coordinator Indira Gandhi Govt.College Pandaria Dist.-Kabirdham (C.G.)

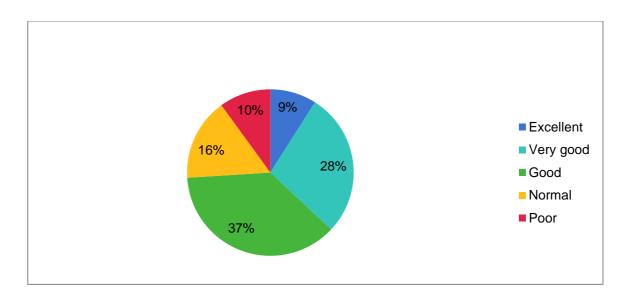
#### 1. How do you that the syllabus was a sufficient updated syllabus?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2017-18 | 10%       | 28%       | 33%  | 20%    | 9%   |



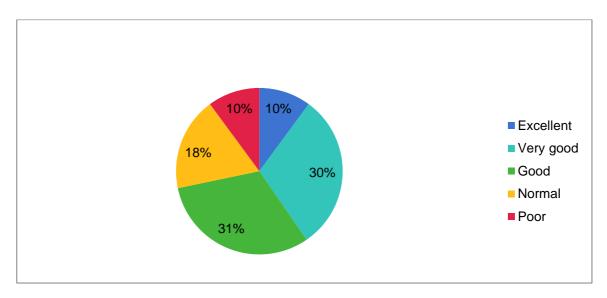
#### 2. How do you rate that the syllabus generate interest in research?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2017-18 | 9%        | 28%       | 37%  | 16%    | 10%  |



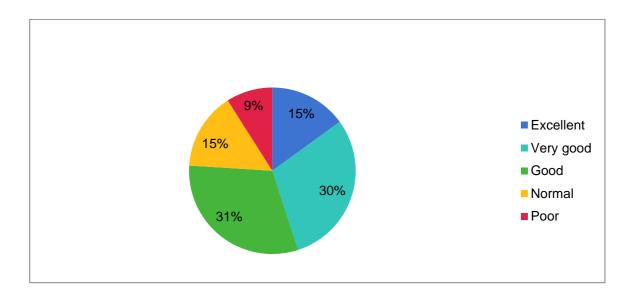
## 3. How do you rate the course content has enough scope for development of analytical, logical, technical & creative skills to the students?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2017-18 | 10%       | 30%       | 31%  | 18%    | 10%  |



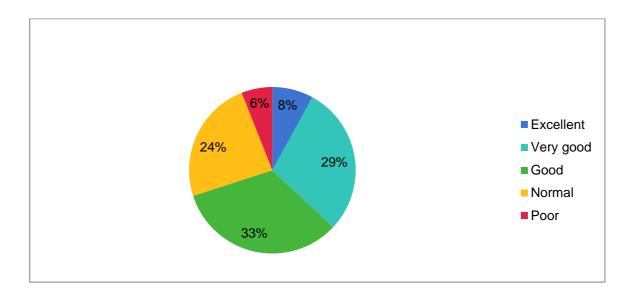
4. How do you rate the syllabus has been helpful to you with present status or employment or higher education?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2017-18 | 15%       | 30%       | 31%  | 15%    | 9%   |



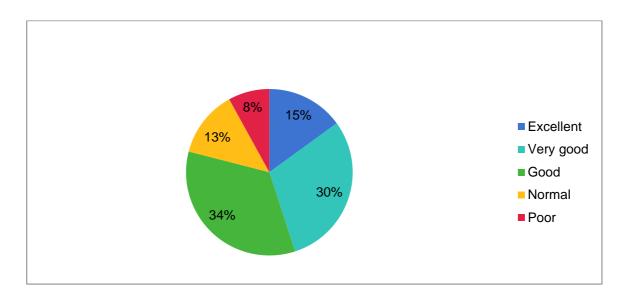
# 5. How do you rate that the sufficient number of prescribed book are available in the library?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2017-18 | 8%        | 29%       | 33%  | 24%    | 6%   |



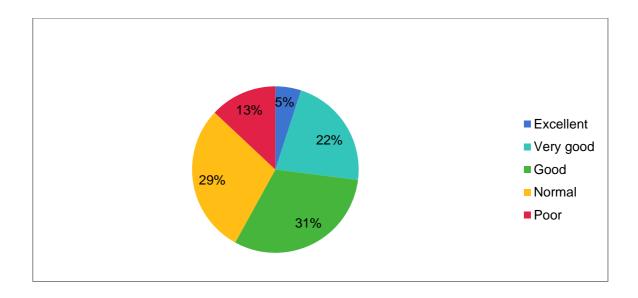
#### 6 How do you rate the syllabus help to developing personality?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2017-18 | 15%       | 30%       | 34%  | 13%    | 8%   |



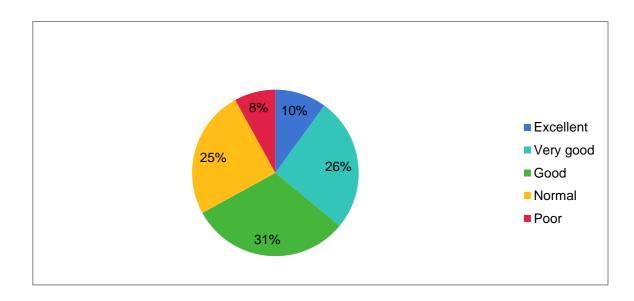
#### 7. How do you rate the syllabus develop the global competence of student?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2017-18 | 5%        | 22%       | 31%  | 29%    | 13%  |



#### 8. How do you rate the syllabus effective in developing innovative thinking?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2017-18 | 10%       | 26%       | 31%  | 25%    | 8%   |



I.Q.AC. Coordinator Indira Gandhi Govt.College Pandaria Dist.-Kabirdham (C.G.)

### Alumni Feedback analysis on syllabus Alumni Feedback Analysis (Session 2018-19)

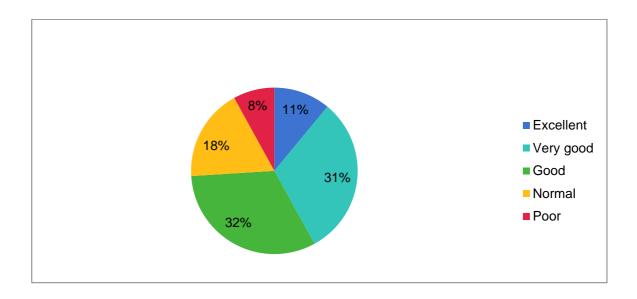
Employer's feedback is received on different criteria for session 2018-19 as follows:

| S.No. | Description  |           | R         | temarks |        |      |
|-------|--|-----------|-----------|---------|--------|------|
|       |  | Excellent | Very Good | Good    | Normal | Poor |
| 1     | How do you that the syllabus was a sufficient updated syllabus ?   | 11%       | 31%       | 32%     | 18%    | 8%   |
| 2     | How do you rate that the syllabus generate interest in research?   | 10%       | 29%       | 35%     | 17%    | 9%   |
| 3     | How do you rate the course content has enough scope for development of analytical, logical, technical & creative skills to the students? | 12%       | 28%       | 30%     | 20%    | 10 % |
| 4     | How do you rate the syllabus has been helpful to you with present status or employment or higher education?                              | 16%       | 29%       | 32%     | 14%    | 9%   |
| 5     | How do you rate that the sufficient number of prescribed books are available in the library?   | 9%        | 28%       | 31%     | 26%    | 6%   |
| 6     | How do you rate the syllabus help to developing personality?   | 16%       | 29%       | 32%     | 15%    | 8%   |
| 7     | How do you rate the syllabus develop the global competence of student?   | 5%        | 22%       | 35%     | 27%    | 11%  |
| 8     | How do you rate the syllabus effective in developing innovative thinking?  | 11%       | 26%       | 30%     | 26%    | 7%   |

I.Q.AC. Coordinator Indira Gandhi Govt.College Pandaria Dist.-Kabirdham (C.G.)

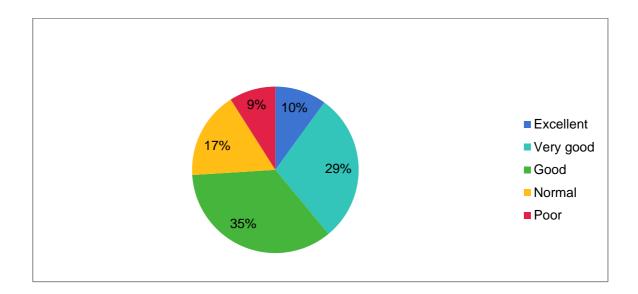
#### 1. How do you that the syllabus was a sufficient updated syllabus?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2018-19 | 11%       | 31%       | 32%  | 18%    | 8%   |



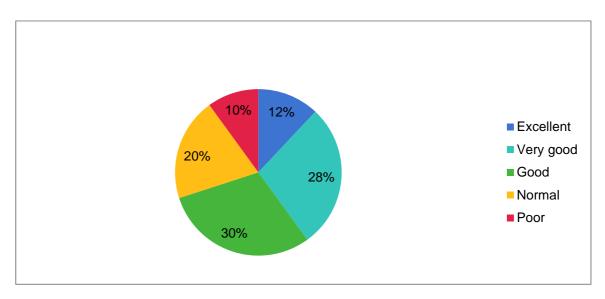
#### 2. How do you rate that the syllabus generate interest in research?

| Year    |   | Excellent | Very good | Good | Normal | Poor |
|---------|---|-----------|-----------|------|--------|------|
| 2018-19 | l | 10%       | 29%       | 35%  | 17%    | 9%   |



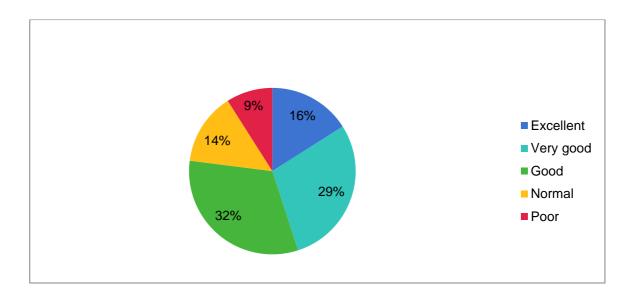
## 3. How do you rate the course content has enough scope for development of analytical, logical, technical & creative skills to the students?

| Year    | Excellent | Very good | Good | Normal | Poor    |
|---------|-----------|-----------|------|--------|---------|
| 2018-19 | 12%       | 28%       | 30%  | 20%    | 10<br>% |



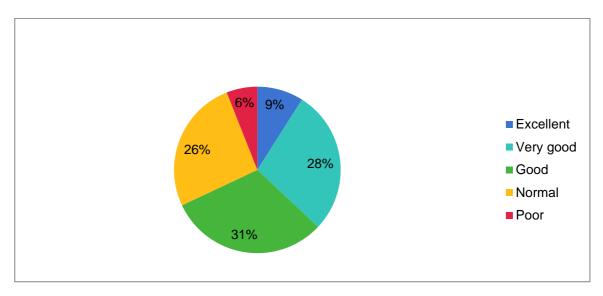
## 4. How do you rate the syllabus has been helpful to you with present status or employment or higher education ?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2018-19 | 16%       | 29%       | 32%  | 14%    | 9%   |



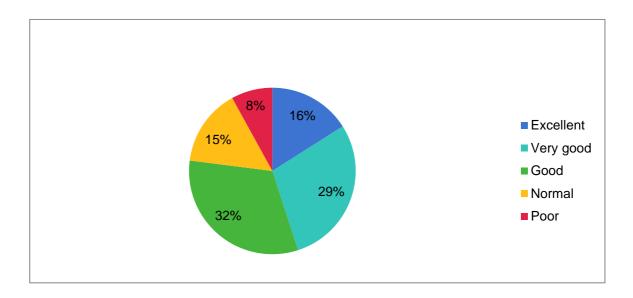
## 5. How do you rate that the sufficient number of prescribed books are available in the library ?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2018-19 | 9%        | 28%       | 31%  | 26%    | 6%   |



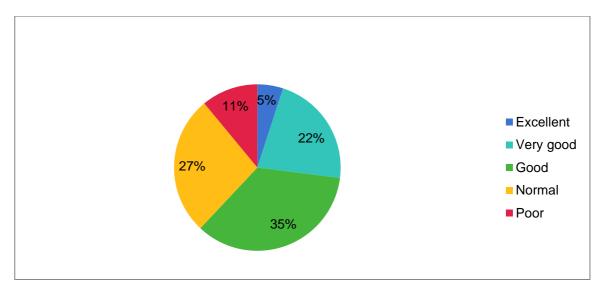
#### 6. How do you rate the syllabus help to developing personality?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2018-19 | 16%       | 29%       | 32%  | 15%    | 8%   |



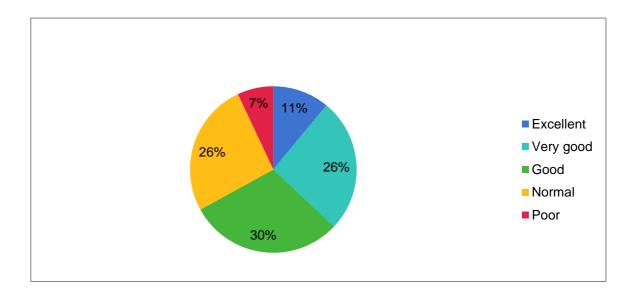
#### 7. How do you rate the syllabus develop the global competence of student?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2018-19 | 5%        | 22%       | 35%  | 27%    | 11%  |



#### 8. How do you rate the syllabus effective in developing innovative thinking?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2018-19 | 11%       | 26%       | 30%  | 26%    | 7%   |



I.Q.AC. Coordinator Indira Gandhi Govt.College Pandaria Dist.-Kabirdham (C.G.)

### Alumni Feedback analysis on syllabus Alumni Feedback Analysis( Session 2019-20)

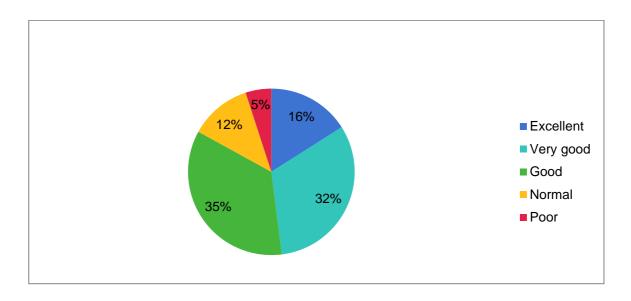
Employer's feedback is received on different criteria for session 2019-20 as follows:

| S.No. | Description  |           | R         | emarks |        |      |
|-------|--|-----------|-----------|--------|--------|------|
|       |  | Excellent | Very Good | Good   | Normal | Poor |
| 1     | How do you that the syllabus was a sufficient updated syllabus ?   | 16%       | 32%       | 35%    | 12%    | 5%   |
| 2     | How do you rate that the syllabus generate interest in research?   | 10%       | 31%       | 37%    | 15%    | 7%   |
| 3     | How do you rate the course content has enough scope for development of analytical, logical, technical & creative skills to the students? | 15%       | 30%       | 33%    | 15%    | 7%   |
| 4     | How do you rate the syllabus has been helpful to you with present status or employment or higher education?                              | 17%       | 30%       | 30%    | 14%    | 9%   |
| 5     | How do you rate that the sufficient number of prescribed books are available in the library?   | 12%       | 33%       | 35%    | 12%    | 8%   |
| 6     | How do you rate the syllabus help to developing personality?   | 15%       | 30%       | 32%    | 17%    | 6%   |
| 7     | How do you rate the syllabus develop the global competence of student?   | 8%        | 22%       | 33%    | 25%    | 12%  |
| 8     | How do you rate the syllabus effective in developing innovative thinking?  | 14%       | 31%       | 31%    | 20%    | 4%   |

I.Q.AC. Coordinator Indira Gandhi Govt.College Pandaria Dist.-Kabirdham (C.G.)

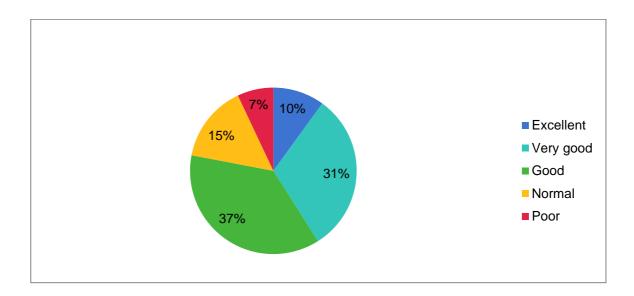
#### 1. How do you that the syllabus was a sufficient updated syllabus?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2019-20 | 16%       | 32%       | 35%  | 12%    | 5%   |



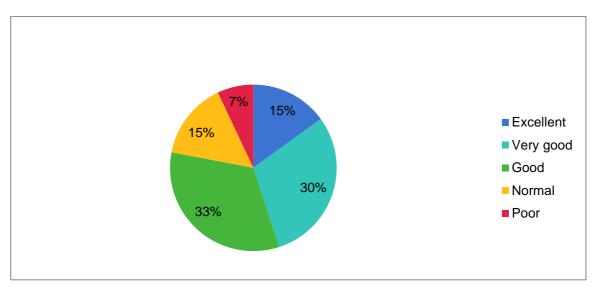
#### 2. How do you rate that the syllabus generate interest in research?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2019-20 | 10%       | 31%       | 37%  | 15%    | 7%   |



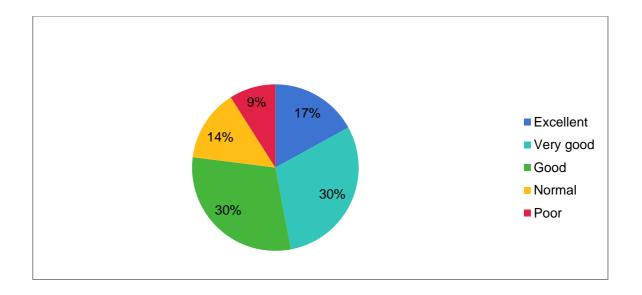
## 3. How do you rate the course content has enough scope for development of analytical, logical, technical & creative skills to the students?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2019-20 | 15%       | 30%       | 33%  | 15%    | 7%   |



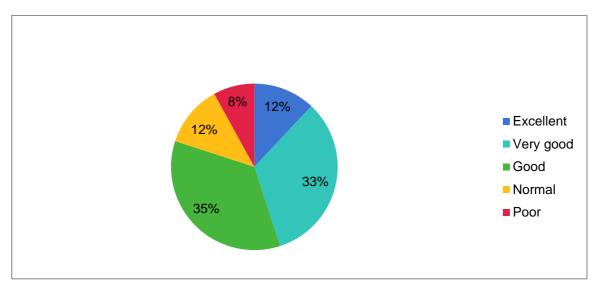
## 4. How do you rate the syllabus has been helpful to you with present status or employment or higher education?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2019-20 | 17%       | 30%       | 30%  | 14%    | 9%   |



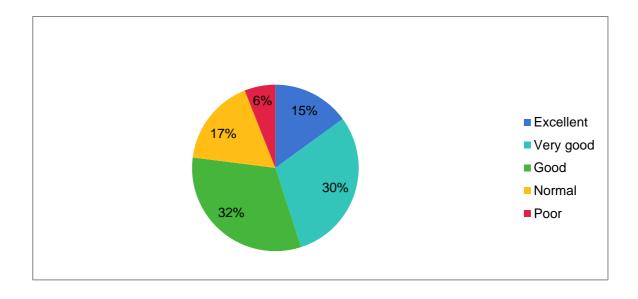
# 5. How do you rate that the sufficient number of prescribed books are available in the library?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2019-20 | 12%       | 33%       | 35%  | 12%    | 8%   |



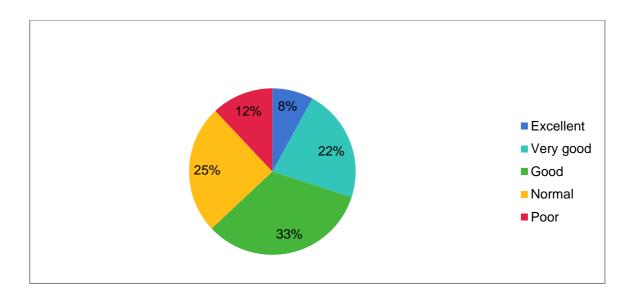
#### 6. How do you rate the syllabus help to developing personality?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2019-20 | 15%       | 30%       | 32%  | 17%    | 6%   |



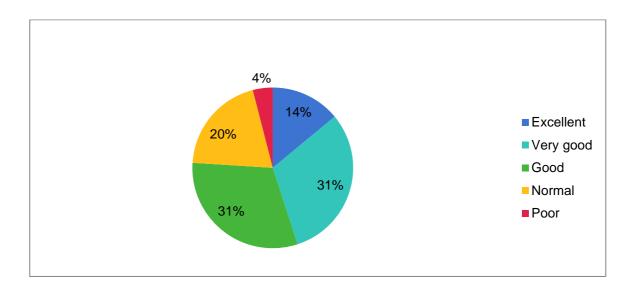
#### 7. How do you rate the syllabus develop the global competence of student?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2019-20 | 8%        | 22%       | 33%  | 25%    | 12%  |



#### 8. How do you rate the syllabus effective in developing innovative thinking?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2019-20 | 14%       | 31%       | 31%  | 20%    | 4%   |



I.Q.AC. Coordinator Indira Gandhi Govt.College Pandaria Dist.-Kabirdham (C.G.)

### Alumni Feedback analysis on syllabus Alumni Feedback Analysis( Session 2020-21)

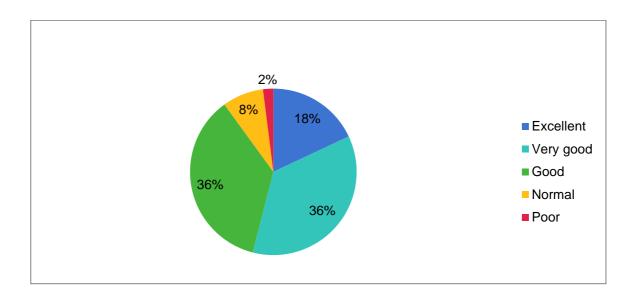
Employer's feedback is received on different criteria for session 2020-21 as follows:

| S.No. | Description  |           | R         | Remarks |        |      |
|-------|--|-----------|-----------|---------|--------|------|
|       |  | Excellent | Very Good | Good    | Normal | Poor |
| 1     | How do you that the syllabus was a sufficient updated syllabus ?   | 18%       | 36%       | 36%     | 8%     | 2%   |
| 2     | How do you rate that the syllabus generate interest in research?   | 11%       | 35%       | 37%     | 12%    | 5%   |
| 3     | How do you rate the course content has enough scope for development of analytical, logical, technical & creative skills to the students? | 11%       | 35%       | 37%     | 12%    | 5%   |
| 4     | How do you rate the syllabus has been helpful to you with present status or employment or higher education?                              | 18%       | 35%       | 32%     | 12%    | 3%   |
| 5     | How do you rate that the sufficient number of prescribed books are available in the library?   | 15%       | 35%       | 36%     | 9%     | 5%   |
| 6     | How do you rate the syllabus help to developing personality?   | 15%       | 32%       | 33%     | 15%    | 5%   |
| 7     | How do you rate the syllabus develop the global competence of student?   | 7%        | 23%       | 32%     | 24%    | 14%  |
| 8     | How do you rate the syllabus effective in developing innovative thinking?  | 16%       | 32%       | 30%     | 18%    | 4%   |

I.Q.AC. Coordinator Indira Gandhi Govt.College Pandaria Dist.-Kabirdham (C.G.)

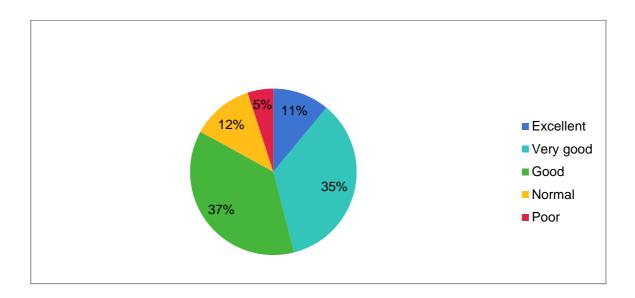
#### 1. How do you that the syllabus was a sufficient updated syllabus?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2020-21 | 18%       | 36%       | 36%  | 8%     | 2%   |



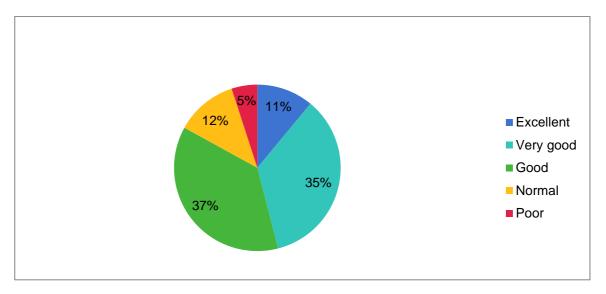
#### 2. How do you rate that the syllabus generate interest in research?

| Ye | ear   | Excellent | Very good | Good | Normal | Poor |
|----|-------|-----------|-----------|------|--------|------|
| 20 | 20-21 | 11%       | 35%       | 37%  | 12%    | 5%   |



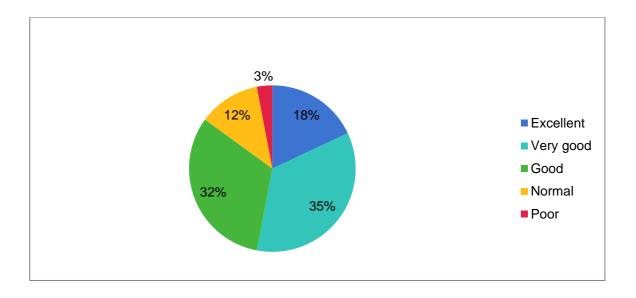
## 3. How do you rate the course content has enough scope for development of analytical, logical, technical & creative skills to the students?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2020-21 | 11%       | 35%       | 37%  | 12%    | 5%   |



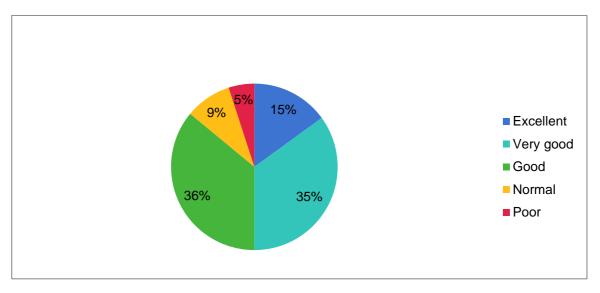
## 4. How do you rate the syllabus has been helpful to you with present status or employment or higher education?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2020-21 | 18%       | 35%       | 32%  | 12%    | 3%   |



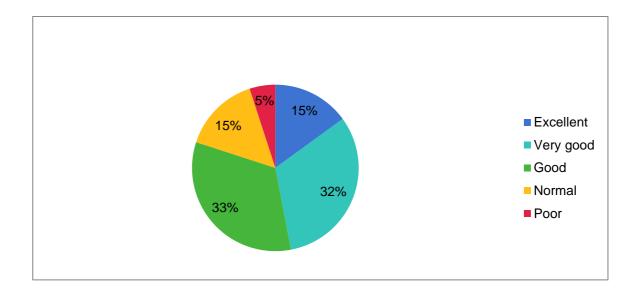
# 5. How do you rate that the sufficient number of prescribed books are available in the library?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2020-21 | 15%       | 35%       | 36%  | 9%     | 5%   |



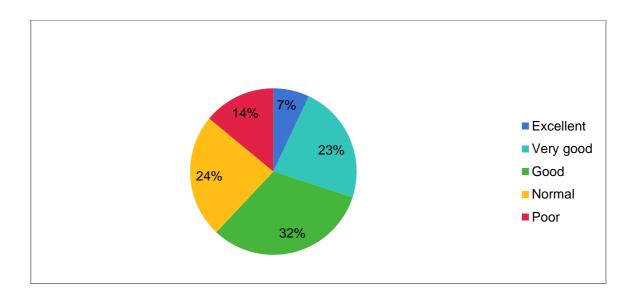
#### 6. How do you rate the syllabus help to developing personality?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2020-21 | 15%       | 32%       | 33%  | 15%    | 5%   |



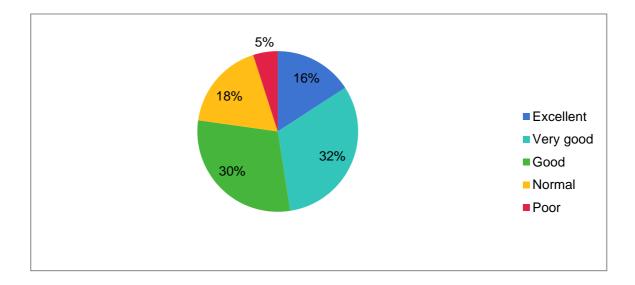
#### 7. How do you rate the syllabus develop the global competence of student?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2020-21 | 7%        | 23%       | 32%  | 24%    | 14%  |



#### 8. How do you rate the syllabus effective in developing innovative thinking?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2020-21 | 16%       | 32%       | 30%  | 18%    | 5%   |



I.Q.AC. Coordinator Indira Gandhi Govt.College Pandaria Dist.-Kabirdham (C.G.)

### Alumni Feedback analysis on syllabus Alumni Feedback Analysis( Session 2021-22)

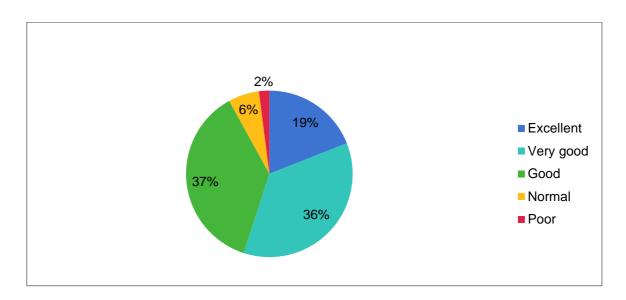
Employer's feedback is received on different criteria for session 2021-22 as follows:

| S.No. | Description  |           | R         | temarks |        |      |
|-------|--|-----------|-----------|---------|--------|------|
|       |  | Excellent | Very Good | Good    | Normal | Poor |
| 1     | How do you that the syllabus was a sufficient updated syllabus ?   | 19%       | 36%       | 37%     | 6%     | 2%   |
| 2     | How do you rate that the syllabus generate interest in research?   | 12%       | 36%       | 37%     | 10%    | 5%   |
| 3     | How do you rate the course content has enough scope for development of analytical, logical, technical & creative skills to the students? | 17%       | 38%       | 32%     | 9%     | 4%   |
| 4     | How do you rate the syllabus has been helpful to you with present status or employment or higher education?                              | 18%       | 37%       | 31%     | 11%    | 3%   |
| 5     | How do you rate that the sufficient number of prescribed books are available in the library?   | 16%       | 37%       | 37%     | 8%     | 2%   |
| 6     | How do you rate the syllabus help to developing personality?   | 16%       | 35%       | 34%     | 11%    | 4%   |
| 7     | How do you rate the syllabus develop the global competence of student?   | 8%        | 25%       | 33%     | 22%    | 12%  |
| 8     | How do you rate the syllabus effective in developing innovative thinking?  | 16%       | 35%       | 32%     | 12%    | 5%   |

I.Q.AC. Coordinator Indira Gandhi Govt.College Pandaria Dist.-Kabirdham (C.G.)

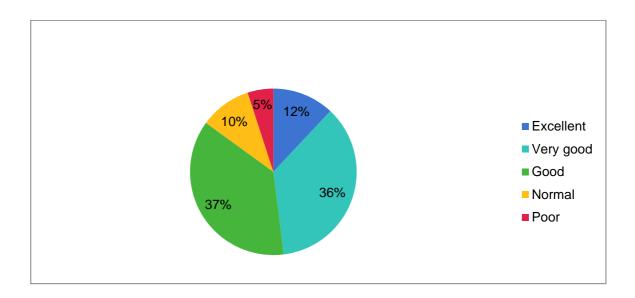
#### 1. How do you that the syllabus was a sufficient updated syllabus?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2021-22 | 19%       | 36%       | 37%  | 6%     | 2%   |



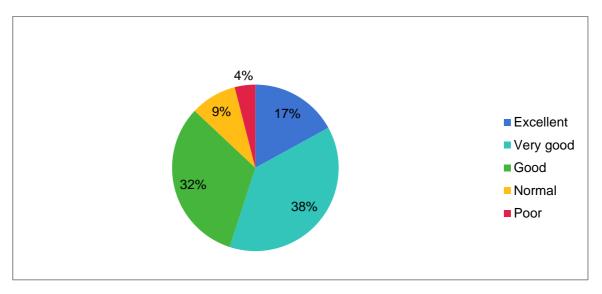
#### 2. How do you rate that the syllabus generate interest in research?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2021-22 | 12%       | 36%       | 37%  | 10%    | 5%   |



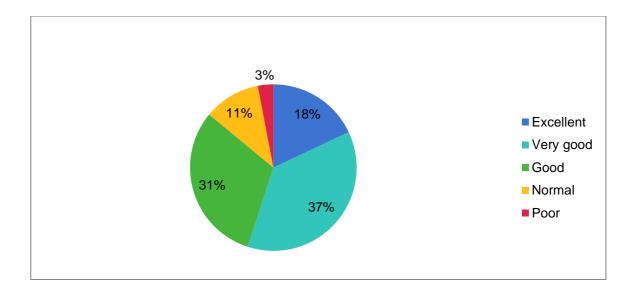
## 3. How do you rate the course content has enough scope for development of analytical, logical, technical & creative skills to the students?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2021-22 | 17%       | 38%       | 32%  | 9%     | 4%   |



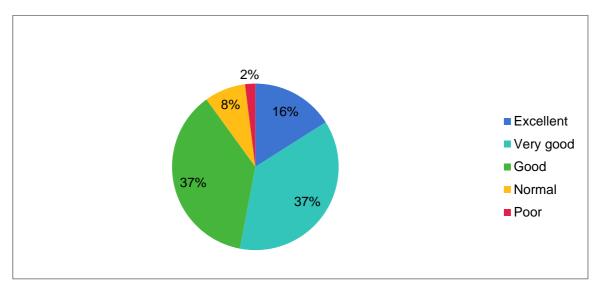
## 4. How do you rate the syllabus has been helpful to you with present status or employment or higher education?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2021-22 | 18%       | 37%       | 31%  | 11%    | 3%   |



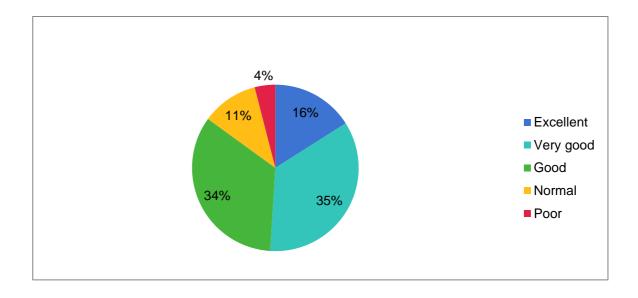
# 5. How do you rate that the sufficient number of prescribed books are available in the library?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2021-22 | 16%       | 37%       | 37%  | 8%     | 2%   |



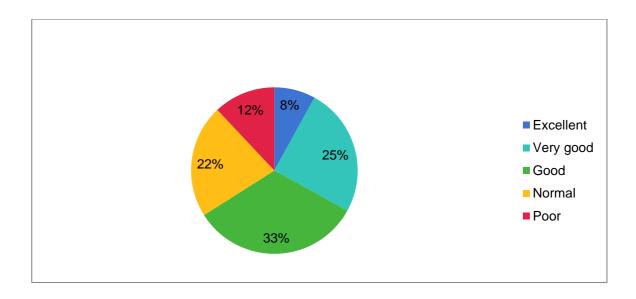
#### 6. How do you rate the syllabus help to developing personality?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2021-22 | 16%       | 35%       | 34%  | 11%    | 4%   |



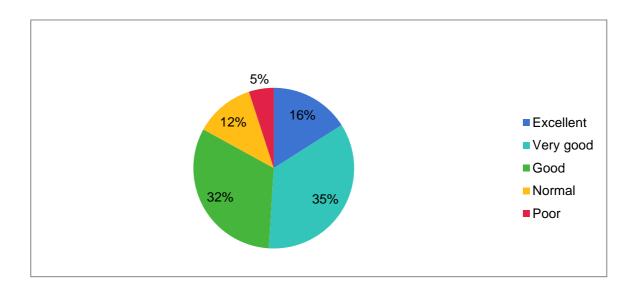
#### 7. How do you rate the syllabus develop the global competence of student?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2021-22 | 8%        | 25%       | 33%  | 22%    | 12%  |



#### 8. How do you rate the syllabus effective in developing innovative thinking?

| Year    | Excellent | Very good | Good | Normal | Poor |
|---------|-----------|-----------|------|--------|------|
| 2021-22 | 16%       | 35%       | 32%  | 12%    | 5%   |



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